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| **Objective** | **Word Lists** | **Teaching Sequence** |
| **Homophones and near homophones**  *Choose from several of the activities in each part of the Teaching Sequence.* | Choose from the individual word lists in the word sorts folder. | **Investigate**  **Choose from the lessons/activities below:**   * Give the children the relevant word bank. * Can they think of two times they would use each word? * Can they speculate which spelling goes with which type of word? * Complete a word sort by matching pairs of homophones. * Sort by word classes, if relevant   **Challenge**  **Choose from the lessons/activities below:**   * Act out the meaning of various words. * Children illustrate the sentences to go with the various meanings. * Children write silly sentences using both words. * Give the children the word. Can children write in a sentence that makes sense? * Children to ‘mark’ a piece of writing. Have the homophones been used in the correct place? (See the homophone stories in the challenge and reflect section of the website) * Create a crossword to aid the understanding of the meaning of the words.   **Reflect**  **Choose from the lessons/activities below:**   * Create a fun poem for the difference between the two words * Create a resource to instruct others such as a game or partner. * Illustrate the words for a partner to guess and then spell correctly. |