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| **Objective** | **Word Lists** | **Teaching Sequence** |
| **Homophones and near homophones***Choose from several of the activities in each part of the Teaching Sequence.* | Choose from the individual word lists in the word sorts folder.  | **Investigate****Choose from the lessons/activities below:*** Give the children the relevant word bank.
* Can they think of two times they would use each word?
* Can they speculate which spelling goes with which type of word?
* Complete a word sort by matching pairs of homophones.
* Sort by word classes, if relevant

**Challenge****Choose from the lessons/activities below:*** Act out the meaning of various words.
* Children illustrate the sentences to go with the various meanings.
* Children write silly sentences using both words.
* Give the children the word. Can children write in a sentence that makes sense?
* Children to ‘mark’ a piece of writing. Have the homophones been used in the correct place? (See the homophone stories in the challenge and reflect section of the website)
* Create a crossword to aid the understanding of the meaning of the words.

**Reflect****Choose from the lessons/activities below:*** Create a fun poem for the difference between the two words
* Create a resource to instruct others such as a game or partner.
* Illustrate the words for a partner to guess and then spell correctly.
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